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| Stage: 1 | Topic: Descriptions of a Mad Scientist |
| Aim: Write a description of a mad- scientist using pictures as a guide, for the purposes of conducting a “who am I game” .  Objectives:   * Collect adjectives that describe mad scientists * Allocate adjectives to pictures of different scientists | Outcomes:  WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.   * *understands that adjectives provide more information about nouns* * *writes simple descriptions of familiar people and things with two or more details.*   TS1.1 Communicates with an increasing range of people for a variety of purposes on both familiar and introduced topics in spontaneous and structured classroom activities.   * *recognises familiar objects or people from a description.* |
| Resources:  Mad scientist pictures  Adjective cards | |

Lesson Plan

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| Group Structure | Content | Time |
| Whole group | Show class the pictures of the mad scientists 1 by 1 and ask them to think about how they would describe the scientist.  What do they look like?  What could their personality be like?  What do they enjoy doing?  Ask 1-2 students for some suggestions  Place all the pictures on the board.  What makes these scientists different? What makes them the same? | 5 |
| Group | Distribute adjective cards and ask students to attach them to a particular picture.  Ask them to complete the following sentence.  This scientist is……. Because….  Ensure that students can give a reason for their choice of adjective. E.g. This scientist is neat because her hair is always tied up. Or point to the distinguishing feature. v  Once all the adjectives have been placed on the board ask students if they can think of any others. | 10 |
| Individual | Now tell students that they will be writing a description of one of the 4 scientists using the words they have come up with to help them (they may choose other words if they want).  The idea is that they have to describe their scientist with as much detail as possible so that someone else can guess which one of the four scientists they are talking about. Remind them of the “who am I” game tomorrow.  E.g  This scientist has neat, long hair. She likes science and doing difficult experiments using a microscope. She wears a neat white coat and enjoys looking at slides. Etc. | 15 |
| Pairs/ Whole group | Once all students have written their descriptions, play a barrier game with their partner.  Read their description to their partner and their partner has to guess which scientist they are talking about/ or if there is time read the description to the class. | 10 |